DOCUMENT RESUME

ED 386 158 IR 017 280

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TITLE School Reform in the Information Age.
INSTITUTION Indiana Univ., Bloomington. Center for Excellence in Education.
REPORT NO ISBN-0-9645857-0-7
PUB DATE 95
NOTE 165p.
AVAILABLE FROM Media Management Services, Inc., 105 Terry Drive, Suite 120, Newtown, PA 18940-3425 ($14.95).
PUB TYPE Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Change Strategies; *Educational Change; Educational Innovation; Educational Technology; Elementary Secondary Education; Excellence in Education; *Technological Advancement
IDENTIFIERS *Information Age; Reform Efforts

ABSTRACT

This book was written for people who are not technology experts, but who appreciate the impact technology is having on American society, and its potential to improve education. This is not an academic book. It was written for adult Americans who are concerned about schools and may do something to improve the current situation once they understand it. It is designed to serve educational policy makers--local and state-level boards of education, state and local school superintendents, state legislators and members of Congress, administrators in both federal and state departments of education--and all those who wish to influence the direction of educational reform. The discussion focuses on the conditions confronting schools today, and what needs to be done to enable them to become the schools children need. The six chapter are: (1) "Vision and Mission"; (2) "School Reform--Again? Finally?"; (3) "Teaching and Learning in the Information Age"; (4) "Technology: The Key to School Reform"; (5) "Technology Revolution in Schools"; (6) "Achieving School Reform Through Technology." It is concluded that perhaps the most important factor favoring school reform is the impact information age technology is having on all aspects of the American culture. This technology can ensure success in school reform. Chapter notes are also included. (MAS)

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